



Welcome to Year 4

Key adults



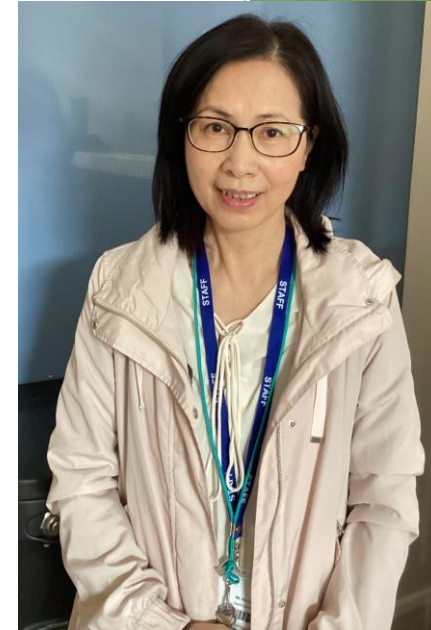
Mrs Constantinescu



Miss McAfee (am)



Ms Blackwell



Ms Ho (am)



Mr Liria (pm)

4P

4J

Curriculum Overview

Yr 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	- Class Text: Varjak Paw (5 weeks) - Contemporary Poetry: The Spider and the Fly (2 weeks)	- Myths & legends: Norse Myths (4 weeks) - The Vikings (2 weeks) - Christmas (1 week)	- Shakespeare: Hamlet (2 weeks) - Fairytales: Hansel and Gretel (2 weeks) - Poetry: The Naming of Cats (2 weeks)	- Adventure (5 weeks) PRODUCTION	- Animals (7 weeks) Charlotte's Web & Various texts	-Rainforests (5 weeks)
Maths	Place Value Addition and Subtraction	Measurement Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Classification and changing habitats	Electricity and circuits	States of matter	PRODUCTION	Digestion and food	Sounds and vibrations Famous Scientist Project
Humanities	Anglo-Saxons	Vikings	What are rivers and how are they used?	PRODUCTION – History Link	Where does our food come from?	Why are rainforests important to us?
MFL Spanish	Phonetics Lesson 2 Colours, Numbers and Shapes		My Classroom Healthy Lifestyles		My Family My Home	
Computing	Computing Systems and Networks: The Internet	Creating Media: Audio editing	Programming A: Repetition in shapes	Data & Information: Data logging	Creating Media: Photo editing	Programming B: Repetition in games
RE	What do Christians learn from the Creation story?	How do Hindus understand who God is?	What role does worship play in the life of a Hindu?	What kind of World did Jesus want?	What did Jesus do to save human beings?	What difference does the resurrection make for Christians?
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art D&T	Botanical oil pastel and watercolour paintings	Seasonal Stockings	Acrylic paint and collage river art	PRODUCTION: props	Seasonal Food	Rainforest biomes drawings
PE	Swimming Invasion Games: Tag Rugby	Swimming Gymnastics	Swimming Football	Swimming Dance	Swimming Netball Invasion Games: Hockey	Swimming Striking and Fielding: Cricket
Music	Mamma Mia Glockenspiel	KS2 Carol Concert Glockenspiel	Beethoven and Gabriel Prokofiev – <i>Concerto for Turntables and Orchestra</i> Glockenspiel	PRODUCTION	Ten Pieces Mussorgsky, Night on Bare Mountain Glockenspiel	Blackbird Glockenspiel

Weekly timetable

	Mon	Tues	Weds	Thurs -	Fri
9:00 - 10:00	English	English	English	English	English
10:00 - 10:35	Guided reading	Guided reading Spelling	Guided reading	Guided reading Spelling	Guided reading Spelling test
10:35 - 10:50	Break				
10:50 - 11:45	Maths	Maths	Maths	Maths	Maths
11:45 - 12:00	Times Tables	Times Tables	Times Tables	Times Tables	Times Tables
12-1	Lunch				
1 - 1:45	Art	Swimming/PE	RE	PPA PE/Computing Assembly	Science
1:45 - 2:40	Music	Spanish	History/Geography		PSHE
2:45 - 3:20	Assembly	Assembly	Assembly		Assembly

Further information: <https://philandjim.org.uk/learning/curriculum-information/>

Curriculum Provision

The following subject pages details how we teach the subject at Phil & Jim. They also contain detailed curriculum maps that show what each year group is taught in each subject.



English



Maths



Science



Computing



Physical Education



Art



Design & Technology



Geography



History



Religious Education



Languages - Spanish



Music



PSHE



Early Years

Upcoming curriculum events:

- School newsletter
- MCAS
- School Calendar

Year 4 Multiplication Tables Check

Why does the government set the multiplication tables check?

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Year 4 Multiplication Tables Check

How will we prepare children for the check?

- Times Table Rock Stars in school and at home
- Times tables homework
- Daily times tables practice
- Termly baseline assessments to identify gaps

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Year 4 Multiplication Tables Check - the questions

Each child will be **randomly assigned** a set of questions

There will only be **multiplication** questions in the check, not division facts.

The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked.

Reversal of questions (e.g. 8×6 and 6×8) will not be asked in the same check.

Children will not see their individual results when they complete the check. When we get the results, we will then tell the children.

Year 4 Multiplication Tables Check - how to help

- Encourage regular practise on TTRS to improve accuracy and speed. TTRS recommend the 'little and often' approach and suggest children practise for 3 minutes 4-5 times a week.
- Encourage children with their times tables homework.
- Go over times tables at home and make them fun.
- If you have any concerns, talk to your child's teacher.
- If your child has any concerns, encourage them to talk to a trusted adult.

Key Dates

- ▶ Multiplication Tables Check: 2-week period from 7th June 2027
- ▶ Trips:
- ▶ Oxford Natural History Museum: 16th October
- ▶ Anglo-Saxon and Vikings workshop (in school): 19th November
- ▶ Cogges Farm Summer 1
- ▶ Living Rainforest 6th July 2027
- ▶ Please see the school's online calendar for additional key dates:
<https://philandjim.org.uk/calendar/>

Homework

- ▶ Daily reading (10-20 minutes)
- ▶ Weekly spellings
- ▶ Weekly times tables (one full page)
- ▶ Times Tables Rock Stars (3 minutes 4-5 days per week).

Homework will be handed out each Friday and needs to be returned the following Thursday.

Behaviour

The ZONES of Regulation

   	   	   	   
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified



SS Philip and James' Church of England
VA Primary School
With love we flourish

Our Behaviour Charter

At our school, we share the values of love, compassion and community.



Rewards for more than expected behaviour:

Praise

House points

Postcard in assembly

Sanctions for less than expected behaviour:

Step 1: A reminder from the adult in my class

Step 2: A second reminder from the adult in my class

Step 3: A five minute time-out in another class

Step 4: A breaktime time-out with my Phase Leader

AOB

Parent rep/s (1) per class, please let the class teacher know via email, who the parent rep is and an appropriate email to contact them.

Parent helpers - If you'd like to help in school, please let Karen May (business manager) know via the school office.

Please can children bring in a water bottle (only water please).

Please can children bring in a healthy snack.

Please ensure your child has a PE kit/appropriate change of clothes in school from Monday to Friday.

Please refrain from entering the cloakroom with children.

Raincoats & Waterproof footwear left in the cloakroom.